

Department of Psychology Faculty Hiring Priorities: Septennial Review Self Study, Fall 2000

	Position	Role in Departmental Growth
Group 1	Behavioral Neuroscience (brain/emotion)	All three current faculty use animal models in their investigations. A colleague who focused on brain/ behavior relationships and or human emotions would make contact with Clinical program and Stress Center
	Social (culture/relationships)	Would help Social Program maintain currency with trends in the field, would connect with Stress Center, health psychology research, and the dynamical system and evolutionary psychology thrusts.
	Clinical (intervention/psychopathology)	Necessary to maintain faculty strength in this nationally accredited program; intervention research focused on specific psychopathology is needed to provide balanced coverage in the program.
	CPC Director (.5FTE to 1.0FTE)	This move is essential to developing the Department's Clinical Psychology Center as a primary training site. Placements in other agencies are becoming scarce as funding dries up, therefore it is necessary to provide supervised training in our facility.
Group 2	Developmental (language)	Necessary for coverage of an important topic in developmental psychology; virtually all prominent programs have research strength in language development.
	CSBN (learning)	Animal learning and behavior remains a cornerstone of experimental psychology. Students in cognitive science need fundamental knowledge of learning processes, while students in behavioral neuroscience need skill in conditioning and learning.
Group 3	Quantitative (area open, anticipates retirement)	Anticipates retirements; it will be necessary in order to maintain strength, early search required because of dearth of candidates.
	Health	An active health psychology researcher would build on our strength in this area. Specific area of research and training is less important than ability to connect with and expand existing research programs.
	Clinical (psychopathology/intervention)	Experimental psychopathology research has not been well represented since the departure of Anne Harris and the retirement of George Chartier. This is a central topic in clinical psychology.
	Social (relationships/culture)	Complementary to the hire in Group 1, if that hire is in the area of culture, this one would be targeted for relationships.
Group 4	Behavioral Neuroscience (active researcher)	Anticipates Braun's retirement, necessary to maintain strength in the program, senior appointment would be highly desirable.
	Cognitive Systems (retirement)	Anticipates Parkinson's retirement, necessary to maintain strength in core areas of memory and higher cognitive processes.
	Developmental (early social development)	The area will need to build on its strength in the area of social development, especially as the demand for training in this area is very strong among graduate student applicants.
	Social (groups)	Necessary to maintain topical coverage when Braver and Linder retire.
	Social (emotions)	This is an emerging area in social psychology that would connect strongly with the Stress Center and with health psychology research.
	Social (applied)	Necessary to maintain the applied/basic synergy of the program when applied researchers, e.g. Reich, Aiken, West, retire.