

# Preparing Future Faculty (PFF) & Preparing Future Scholars (PFS)

**Informational Session**

# Welcome

Eric Wertheimer, Ph.D.  
Associate Dean & Professor  
Graduate Academic Initiatives  
[Eric.Wertheimer@asu.edu](mailto:Eric.Wertheimer@asu.edu)

Pamela Garrett, Ph.D.  
Associate Director  
Institutional Accreditation & Academic  
Program Review  
Office of University Provost  
[Pamela.Garrett@asu.edu](mailto:Pamela.Garrett@asu.edu)

Shannon Lujan  
Program Coordinator  
Graduate Academic Initiatives  
[Shannon.Lujan@asu.edu](mailto:Shannon.Lujan@asu.edu)

Jennifer Cason, MBA  
Director  
Graduate Student Support Initiatives  
[Jennifer.Cason@asu.edu](mailto:Jennifer.Cason@asu.edu)

Robin Hammond  
Director  
Fulton Schools Career Center  
[Robin.Hammomd@asu.edu](mailto:Robin.Hammomd@asu.edu)

Michael Manning, MBA  
Executive Director  
Experiential Learning Programs, Apex Outcomes, LLC.  
[Michael.Manning@asu.edu](mailto:Michael.Manning@asu.edu)

Follow  
us on



# Learning Objectives

- 3 Core Elements
- Showcasing the breadth of faculty roles and responsibilities: teaching, research, and service
- Building a network of varying mentors inside/outside one's discipline: faculty, peers, and alumni
- Reviewing the 3 core elements of PFF
- Demonstrating a comprehensive overview
- Exploring the alternative of PFS

# Community of Scholars

Professional development of graduate students and post doctoral scholars



- Graduate Writing Centers
- Preparing Future Faculty (PFF)
- Teaching Assistant Development (TAD)



- Graduate Student Centers
- Graduate Student Organizations
- Shades Peer Mentoring
- Preparing Future Scholars



- Alumni connections
- Career Services
- “Getting a Job” Workshops
- Preparing Future Scholars
- SunDevil Career Link
- Versatile PhD



**Community of Scholar** creates innovative connections between graduate students, postdoctoral scholars, faculty, ASU departments as well as industry and organizational leaders.



# Preparing Future Faculty (PFF)

## Goals

- Facilitate professional development to better prepare participants to seek a career in the professoriate.
- Orient participants to faculty roles and responsibilities in different types of higher education institutions.
- Encourage fresh thinking and planning in participants' faculty career preparation.
- Assist in identifying strategies to improve the quality of the participants' research and teaching/learning in higher education environments.



# Preparing Future Faculty (PFF)

## What You Get

- Comprehensive introduction to the **faculty position**
- Help identifying the differences based on **type of institution**
- Encouragement to **compile a plan and documents** to prepare for getting a job and tenure at that job
- Opportunity to apply for **funds for travel** related to professional development
- Opportunity to apply for Faculty Emeriti Association Fellowship



# Preparing Future Faculty (PFF)

## Required Components

- Seminars\*
- Professional Development Workshops
- Assignments\*
  - Institution Exploration
  - Self Development Plan
  - CV Development
  - Group Project

\*subject to change



# Preparing Future Faculty (PFF) Seminars

- Meet every other Friday
- Topic highlights
  - Structure and Organization of the Academy
  - Scholarship, Research & Creative Activity
  - Effective Teaching
  - New Faculty Perspectives
  - Presenting Research and Communication Skills
  - Gender and Diversity in Academia
  - Promotion and Tenure
  - Preparing for the Academic Job Search
  - Postdocs and Other Early Career Options
  - Proposal Writing





# Preparing Future Faculty (PFF)

## Professional Development Workshops

- Based on individual professional development interests/needs.
- Must attend two workshops during the academic year.
  - Community of Scholars (CoS) Workshops
  - University Technology Office (UTO) Workshops
  - Your College/Department



# Preparing Future Faculty (PFF) CV Development

- CV Writing Workshop
- Mentor Editing
  - Feedback from faculty mentors
- Final CV Draft



# Preparing Future Faculty (PFF) Institution Exploration

- Job Postings
- Different Carnegie Classifications
- Recent Hire CVs
- Different Carnegie Classifications
- Summary & Self Reflection



# Preparing Future Faculty (PFF) Self Development Plan

- Identifying type of institution most interested in
- Compiling plan to make yourself a competitive candidate for position at that type of institution.

# Preparing Future Faculty (PFF)

**Applying to PFF**



# Preparing Future Faculty (PFF) PFF Eligibility

- Pursuing a Doctorate or MFA at ASU
    - Actively engaged in program during PFF participation
    - Enrolled in Doctoral or MFA program by start of fall semester
- or**
- Serving as a Post-Doctoral Research Associate
- and**
- Interested in pursuing a career as a faculty member upon completion, or at least giving it strong consideration



# Preparing Future Faculty (PFF) Required Materials

- Application Form
- Statement of Purpose
- Curriculum Vitae (CV)

Applications available at  
<https://graduate.asu.edu/pff>



# Preparing Future Faculty (PFF) Statement of Purpose

The statement of purpose should describe the student's goals as a potential faculty member in higher education and how participation in PFF would help the student achieve these goals.

(single spaced page, 12-point font, one-inch margins, name at top of each page)





# Preparing Future Faculty (PFF) Submitting Materials

Everything **must** be submitted via  
**email** to

**PFF@asu.edu**

Application Deadline

**April 15, 2016, 5:00pm**

# Preparing Future Scholars (PFS)



# Historically



- College Professor



- Researcher  
(developing scholarships  
in specialized fields )





# Problem of Practice

ASU doctoral students face two challenges with respect to career development:\*

- limited preparation for multiple careers
- limited engagement in conversations about the value/relevancy of their research in different contexts

\***Doctorial student dissertation in progress: A Mixed Method Investigation of Doctoral Students' Preparedness for Multiple Career Paths**

# PFS Objectives: Explore Innovation through Exploration

## theoretical frameworks

### Triple Helix Theory

interactions between university, industry, and government are key to innovation (Henry Etzkowitz)

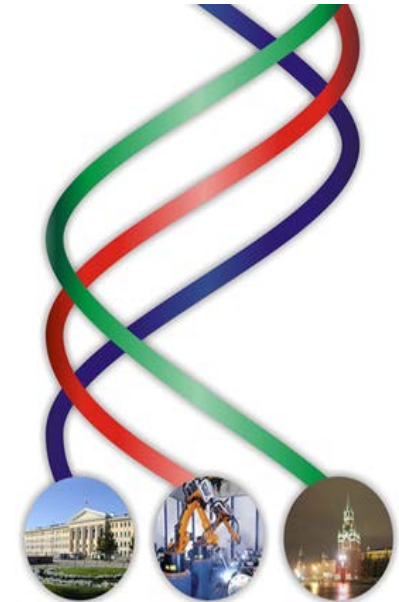
### Experiential Learning

is the creation of knowledge through the transformation of interactions (David Kolb)

## communicate



## socialization & social structures



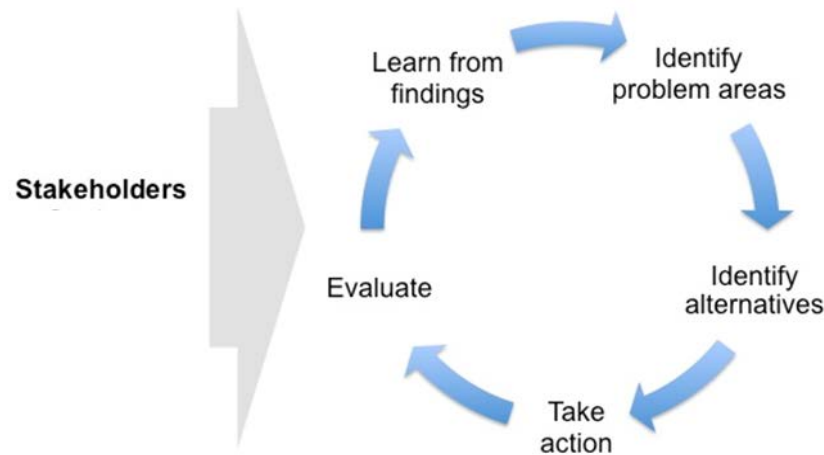
University      Business      Government

[www.tusur.ru](http://www.tusur.ru)

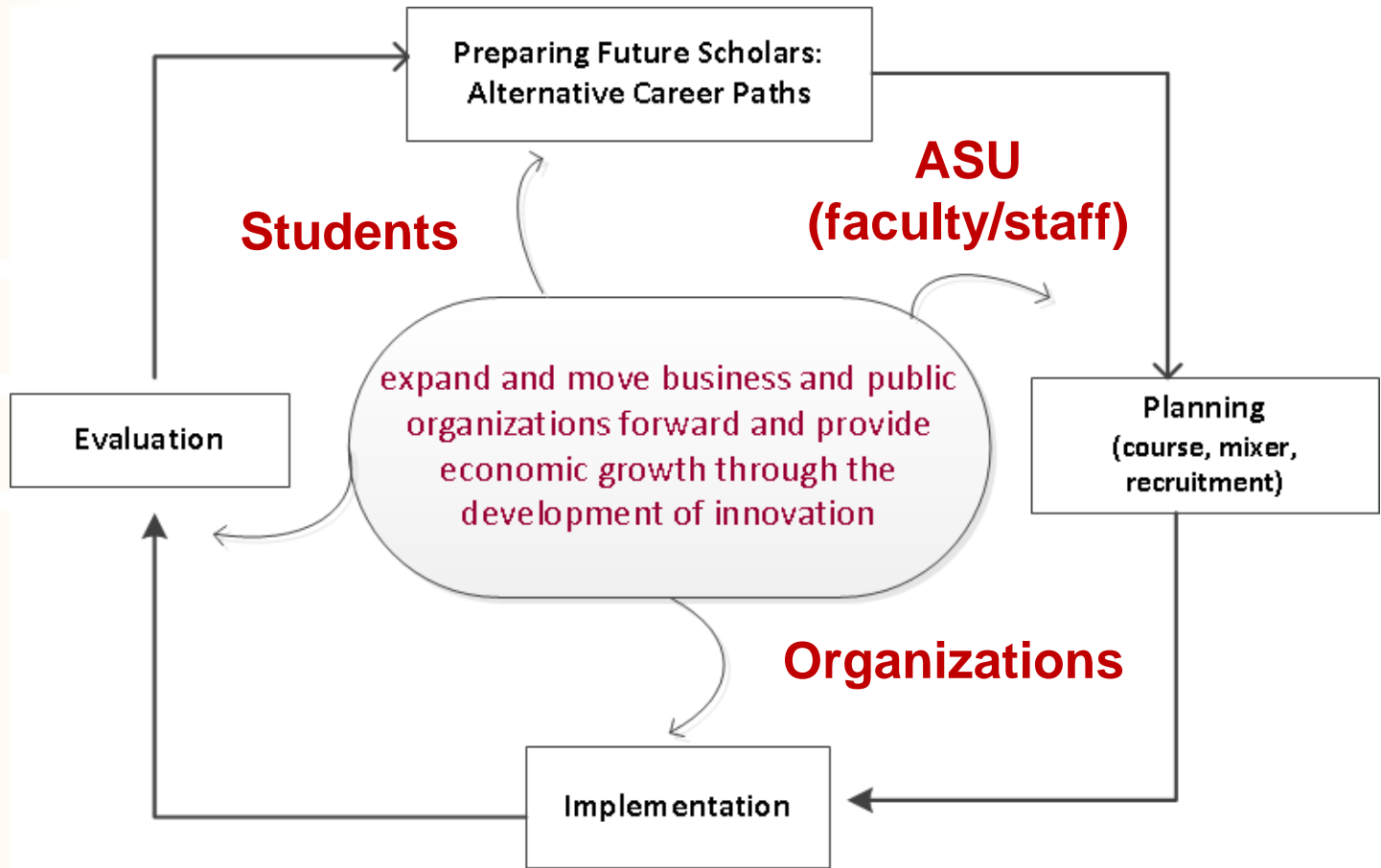


# PFS is Action Research

Participatory Action Research (PAR): PAR and PFS is a process to engage key stake-holders as participants in the design and use of the research and output (Fossey, Harvey, Mcdermott, & Davidson, 2002)

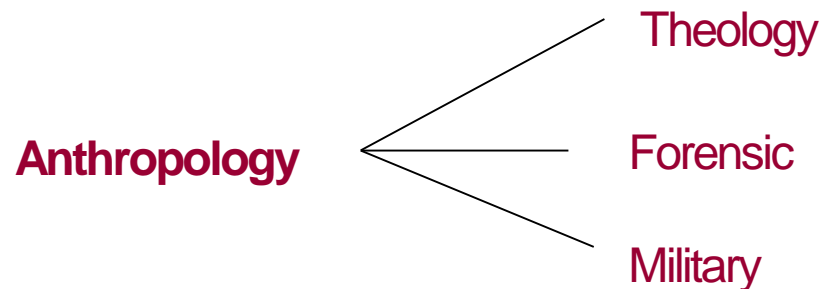
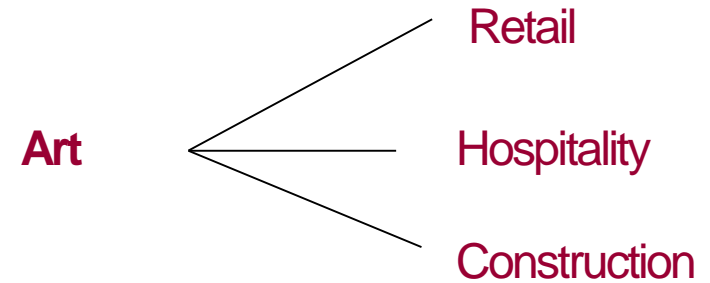
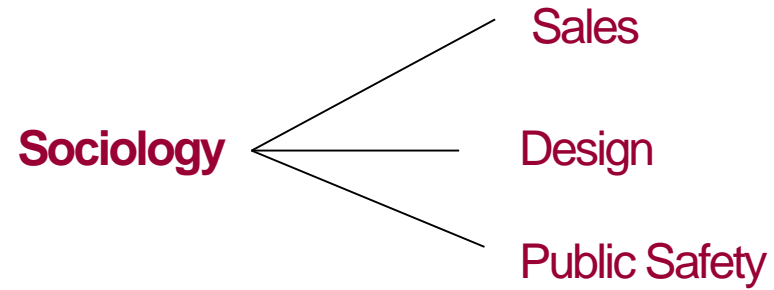
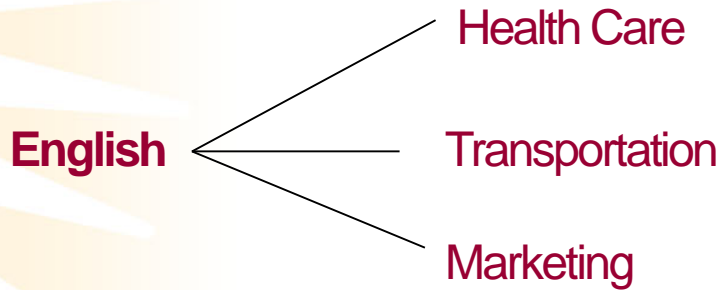
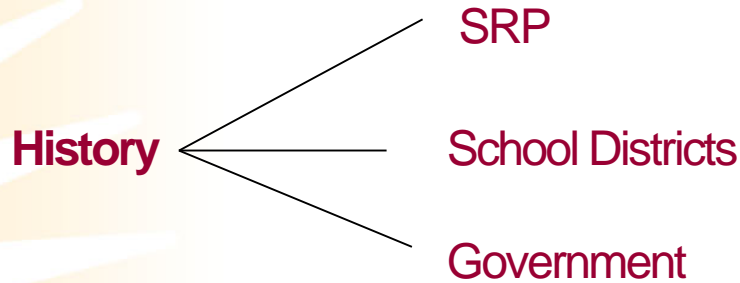


# PFS Stakeholders





# Innovation through Exploration







# Opportunities of Practice

ASU doctoral students face two **opportunities** with respect to career development

- enhancing their **personal value** and the value of **their research** to multiple “targeted” audiences
- success in the career (or careers) of their choice



# Structure of PFS

Must Meet every other Friday

- CV to resume
- Communicating beyond your degree
- Mixers/Career Fairs
- Interdisciplinary Peer Reviews
- Guest speakers
- Individual development plan/self reflection papers
  
- Mock Interviews
- Informational Interviews



# PFS Eligibility

- Pursuing a Doctorate or MFA at ASU
  - Actively engaged in program during PFF participation
  - Completed at least one year toward Doctoral or MFA program by start of fall semester

or

- Serving as a Post-Doctoral Research Associate

and

- Interested in exploring multiple careers paths, being innovative and thinking outside the box



# Applying to PFS

1. Complete professional development application form [graduate.asu.edu/pfs](http://graduate.asu.edu/pfs)
2. Statement of Interest/Intent: provide a detail personal statement that includes:
  - i. Your career goals and aspirations (e.g. educational plans after ASU, desirable future jobs).
  - ii. What interests you about this professional development program (e.g., what relevant knowledge and skills you expect to gain).
  - iii. Current stage in your degree program

**Note:** single spaced page, 12-point font, one-inch margins, name at top of each page
3. Current Resume or CV (two page maximum)

**Deadline: April 18, 2016 at 5pm**

All materials submitted via email to [gradinfo@asu.edu](mailto:gradinfo@asu.edu).





# Questions

# Preparing Future Faculty (PFF) & Preparing Future Scholars (PFS)