Preparing Future Faculty (PFF) & Preparing Future Scholars (PFS)
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Learning Objectives

• 3 Core Elements
• Showcasing the breadth of faculty roles and responsibilities: teaching, research, and service
• Building a network of varying mentors inside/outside one’s discipline: faculty, peers, and alumni
• Reviewing the 3 core elements of PFF
• Demonstrating a comprehensive overview
• Exploring the alternative of PFS
Community of Scholars

Professional development of graduate students and post doctoral scholars

- Graduate Writing Centers
- Preparing Future Faculty (PFF)
- Teaching Assistant Development (TAD)
- Graduate Student Centers
- Graduate Student Organizations
- Shades Peer Mentoring
- Preparing Future Scholars
- Alumni connections
- Career Services
  - “Getting a Job” Workshops
- Preparing Future Scholars
- SunDevil Career Link
- Versatile PhD

Community of Scholar creates innovative connections between graduate students, postdoctoral scholars, faculty, ASU departments as well as industry and organizational leaders.
Preparing Future Faculty (PFF)

Goals

• Facilitate professional development to better prepare participants to seek a career in the professoriate.

• Orient participants to faculty roles and responsibilities in different types of higher education institutions.

• Encourage fresh thinking and planning in participants’ faculty career preparation.

• Assist in identifying strategies to improve the quality of the participants’ research and teaching/learning in higher education environments.
Preparing Future Faculty (PFF)

What You Get

- Comprehensive introduction to the faculty position
- Help identifying the differences based on type of institution
- Encouragement to compile a plan and documents to prepare for getting a job and tenure at that job
- Opportunity to apply for funds for travel related to professional development
- Opportunity to apply for Faculty Emeriti Association Fellowship

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Preparing Future Faculty (PFF)

Required Components

• Seminars*
• Professional Development Workshops
• Assignments*
  – Institution Exploration
  – Self Development Plan
  – CV Development
  – Group Project

*subject to change

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Preparing Future Faculty (PFF) Seminars

- Meet every other Friday
- Topic highlights
  - Structure and Organization of the Academy
  - Scholarship, Research & Creative Activity
  - Effective Teaching
  - New Faculty Perspectives
  - Presenting Research and Communication Skills
  - Gender and Diversity in Academia
  - Promotion and Tenure
  - Preparing for the Academic Job Search
  - Postdocs and Other Early Career Options
  - Proposal Writing
Preparing Future Faculty (PFF)

Professional Development Workshops

- Based on individual professional development interests/needs.
- Must attend two workshops during the academic year.
  - Community of Scholars (CoS) Workshops
  - University Technology Office (UTO) Workshops
  - Your College/Department

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Preparing Future Faculty (PFF) CV Development

• CV Writing Workshop

• Mentor Editing
  – Feedback from faculty mentors

• Final CV Draft
Preparing Future Faculty (PFF)
Institution Exploration

- Job Postings
- Different Carnegie Classifications

- Recent Hire CVs
- Different Carnegie Classifications

- Summary & Self Reflection
Preparing Future Faculty (PFF)
Self Development Plan

• Identifying type of institution most interested in

• Compiling plan to make yourself a competitive candidate for position at that type of institution.
Preparing Future Faculty (PFF)

PFF Eligibility

• Pursuing a Doctorate or MFA at ASU
  – Actively engaged in program during PFF participation
  – Enrolled in Doctoral or MFA program by start of fall semester

or

• Serving as a Post-Doctoral Research Associate

and

• Interested in pursuing a career as a faculty member upon completion, or at least giving it strong consideration
Preparing Future Faculty (PFF) 
Required Materials

• Application Form
• Statement of Purpose
• Curriculum Vitae (CV)

Applications available at
https://graduate.asu.edu/pff
Preparing Future Faculty (PFF) Statement of Purpose

The statement of purpose should describe the student’s goals as a potential faculty member in higher education and how participation in PFF would help the student achieve these goals.

(single spaced page, 12-point font, one-inch margins, name at top of each page)
Preparing Future Faculty (PFF)
Submitting Materials

Everything must be submitted via email to

PFF@asu.edu

Application Deadline

April 15, 2016, 5:00pm
Preparing Future Scholars (PFS)
Historically

- College Professor
- Researcher (developing scholarships in specialized fields)
Problem of Practice

ASU doctoral students face two challenges with respect to career development:*  

- limited preparation for multiple careers  
- limited engagement in conversations about the value/relevancy of their research in different contexts

*Doctorial student dissertation in progress: A Mixed Method Investigation of Doctoral Students’ Preparedness for Multiple Career Paths
PFS Objectives: Explore Innovation through Exploration

theoretical frameworks

**Triple Helix Theory**
interactions between university, industry, and government are key to innovation (Henry Etzkowitz)

Experiential Learning
is the creation of knowledge through the transformation of interactions (David Kolb)

communicate

socialization & social structures

www.tusur.ru
Participatory Action Research (PAR): PAR and PFS is a process to engage key stakeholders as participants in the design and use of the research and output (Fossey, Harvey, Mcdermott, & Davidson, 2002)
PFS Stakeholders

Preparing Future Scholars: Alternative Career Paths

Students

Evaluate

ASU (faculty/staff)

Planning (course, mixer, recruitment)

Organizations

expand and move business and public organizations forward and provide economic growth through the development of innovation

Implementation
Innovation through Exploration

History
- SRP
- School Districts
- Government
- Health Care
- Transportation
- Marketing

English
- Sociology
  - Sales
  - Design
  - Public Safety
  - Retail
  - Hospitality
  - Construction

Anthropology
- Theology
- Forensic
- Military
Opportunities of Practice

ASU doctoral students face two opportunities with respect to career development:

- enhancing their personal value and the value of their research to multiple “targeted” audiences
- success in the career (or careers) of their choice
Structure of PFS

Must Meet every other Friday

- CV to resume
- Communicating beyond your degree
- Mixers/Career Fairs
- Interdisciplinary Peer Reviews
- Guest speakers
- Individual development plan/self reflection papers
- Mock Interviews
- Informational Interviews
PFS Eligibility

• Pursuing a Doctorate or MFA at ASU
  – Actively engaged in program during PFF participation
  – Completed at least one year toward Doctoral or MFA program by start of fall semester

or

• Serving as a Post-Doctoral Research Associate

and

• Interested in exploring multiple careers paths, being innovative and thinking outside the box
Applying to PFS

1. Complete professional development application form [graduate.asu.edu/pfs](graduate.asu.edu/pfs)

2. Statement of Interest/Intent: provide a detail personal statement that includes:
   i. Your career goals and aspirations (e.g. educational plans after ASU, desirable future jobs).
   ii. What interests you about this professional development program (e.g., what relevant knowledge and skills you expect to gain).
   iii. Current stage in your degree program
   **Note:** single spaced page, 12-point font, one-inch margins, name at top of each page

3. Current Resume or CV (two page maximum)

**Deadline: April 18, 2016 at 5pm**
All materials submitted via email to [gradinfo@asu.edu](mailto:gradinfo@asu.edu).
Questions

Preparing Future Faculty (PFF) &
Preparing Future Scholars (PFS)