Community of Scholars (CoS) encompasses a variety of professional development opportunities. Programming includes academic and career development, as well as community engagement that supports the collaboration between graduate students, postdoctoral scholars, faculty, academic units, alumni and many other organizations. The unique programming you'll find within CoS is provided by ASU Graduate Education, Career Services, The Writing Center, Alumni Association, the Princeton Review and many other academic units.

There are an abundance of resources to take advantage of in regards to mentoring, information on writing and publishing, multidisciplinary or transdisciplinary research, networking events, professional development workshops and much more. No matter what your academic or career aspirations are, Community of Scholars provides tools and resources to be successful. For more information, visit https://graduate.asu.edu/cos.

January Events

**Managing the Thesis and Dissertation Writing Process** **Tempe campus**
Wednesday, January 27, 2016
3 – 4 pm
G. Homer Durham Language and Literature (LL) 13

Learn tips for planning time to research and write for your thesis or dissertation project. Presenters will also discuss strategies for staying organized while writing the thesis or dissertation.

**Preparing for the Academic Job Search** **Tempe campus**
Friday, January 29, 2016
10:30 am – 12:30 pm
School of Human Evolution and Social Change (SHESC) 340

In this seminar, Preparing Future Faculty (PFF) examines what you can be doing from the first day of graduate school to prepare for the academic job search. Topics include enhancing your marketability, creating an application dossier, and soliciting letters of recommendation, among others.
ASU Startup Summit  **Tempe campus**  
Saturday, January 30, 2016  
11 am – 5 pm  
**Memorial Union** (MU)  

Attend Startup Summit, a gathering of ASU's most passionate entrepreneurs, social innovators and changemakers. This conference provides ASU students with the opportunity to connect with mentors and other resources as well as networking opportunities that can be used to get more insight into the potential value of an idea and accelerate their project, startup or venture.

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**February Events**

**European Innovation Academy Early Bird Registration Deadline**  
Monday, February 1, 2016  
Information: [https://www.inacademy.eu/](https://www.inacademy.eu/)  

The European Innovation Academy (EIA) gives ASU students the opportunity to join an existing team of international students or bring an existing team they are part of at ASU to a 3 week intensive boot camp experience in Nice, France (July 3 to July 22) or Turin, Italy (July 10 to July 29). Registration closes March 1, 2016, but students should register before Feb. 1 to receive substantial discount.

**Managing the Thesis/Dissertation Writing Process**  **Downtown Phoenix campus**  
Tuesday, February 2, 2016  
2 – 3 pm  
**Post Office**, Lower Level, Room L1-32  

Learn tips for planning time to research and write for your thesis or dissertation project. Presenters will also discuss strategies for staying organized while writing the thesis or dissertation.

**Sun Devil Igniter Challenge: Spark Tank**  **Tempe campus**  
Thursday, February 4, 2016  
4 – 8 pm  
**Galvin Playhouse**  

Hosted by W. P. Carey School of Business at Galvin Playhouse, the annual Sun Devil Igniter Challenge allows students to present their disruptive ideas. The finalists of the Sun Devil Igniter Challenge offered in the fall semester will pitch their innovations to the Igniter Board, as they compete to become the Sun Devil Igniter and receive a $50,000 seed investment.
Introduction to the Institutional Review Board (IRB) Process  **Tempe campus**  
Tuesday, February 9, 2016  
3 – 4 pm  
**Discovery** 246  

Susan Metosky, Assistant Director of Research Integrity and Assurance, will present the application and submission process for IRB approval of research projects and IRB training. She will also answer questions about exempt and expedited IRB submissions and any other questions that you may bring with you.

**Writing Effectively: The Art of Argument  West campus**  
Tuesday, February 9, 2016  
12 – 1 pm  
**Fletcher Library** 101  

Presenters will reintroduce students to the art of argument by discussing strategies for developing a sound argument by writing an effective claim, finding appropriate evidence to support that claim, and sharing ways to evaluate the strength of an argument.

**Ignite@ASU**  
Thursday, February 11, 2016  **Tempe campus**  
6 – 9:30 pm  
**Galvin Playhouse**  

This is a public event for great thinkers and doers to gather, share ideas, connect with others, and create change. It features rapid-fire 5-minute presentations that bring ASU students, faculty, staff, and community members together to build more connected, vibrant communities.

**Search Committee Perspectives on the Hiring Process  Tempe campus**  
Friday, February 12, 2016  
10:30 am – 12:30 pm  
**School of Human Evolution and Social Change (SHESC)** 340  

In this seminar, Preparing Future Faculty (PFF) brings in a panel of experts to discuss the academic hiring process. Panelists will discuss what they look for in a prospect’s application package, what hiring looks like in their discipline and what to expect on a campus visit. This seminar will give graduate students an inside look at the academic hiring process.

**Writing Effectively: The Art of Argument  Downtown Phoenix campus**  
Tuesday, February 16, 2016  
2 – 3 pm  
**Post Office**, Lower Level, Room L1-32
Presenters will reintroduce students to the art of argument by discussing strategies for developing a sound argument by writing an effective claim, finding appropriate evidence to support that claim, and sharing ways to evaluate the strength of an argument.

**TA Chat: Writing Statements of Teaching Philosophy** *Tempe campus*
Thursday, February 18, 2016
10 – 11 am
Graduate Student Center, Center for Family Studies (CFS)

TA Chat is an opportunity for experienced and new Teaching Assistants (TAs) to share thoughts and advice about being a teaching assistant. Each TA Chat will feature a round-table of experienced TAs on a teaching-related theme, followed by time for questions and conversation between TAs. TA Chats are hosted by the Graduate Professional Student Association (GPSA) as part of the Coffee Thursdays series. Coffee and bagels will be provided! *Attendance at TA Chat counts as 1 developmental experience for the Teaching Assistant Development (TAD) program.*

**Graduate Student Programs: Information Session for Preparing Future Faculty (PFF) and Preparing Future Scholars (PFS)** *Tempe campus*
Thursday, February 18, 2016
11 am – 12 pm
Hayden Library, Room C6A

Learn more about Graduate Education's one-year interdisciplinary for-credit seminars that allow graduate students and postdocs to explore the worlds of academic faculty members or careers outside of academia. These companion programs offer inside looks into the world of higher education (PFF) and industry, government, and non-profit sectors (PFS). Whether interested in academia or the private sector, PFF and PFS offer honest, informative overviews of these very different career pathways.

**Managing the Thesis and Dissertation Writing Process** *West campus*
Tuesday, February 23, 2016
5 – 6 pm
Fletcher Library 101

Learn tips for planning time to research and write for your thesis or dissertation project. Presenters will also discuss strategies for staying organized while writing the thesis or dissertation.

**Graduate Student Programs: Information Session for Preparing Future Faculty (PFF) and Preparing Future Scholars (PFS)** *Downtown Phoenix campus*
Wednesday, February 24, 2016
11 am – 12 pm
University Center (UCENT) 822 A
Learn more about Graduate Education's one-year interdisciplinary for-credit seminars that allow graduate students and postdocs to explore the worlds of academic faculty members or careers outside of academia. These companion programs offer inside looks into the world of higher education (PFF) and industry, government, and non-profit sectors (PFS). Whether interested in academia or the private sector, PFF and PFS offer honest, informative overviews of these very different career pathways.

**Tips for Writing a Literature Review**  
**Tempe campus**  
Wednesday, February 24, 2016  
3 – 4 pm  
**Hayden Library**, Concourse Level C-41

Having trouble starting or stopping your literature review process? Presenters will discuss tips on creating a literature review, incorporating it into your paper, and evaluating drafts of your literature review.

**Postdocs and New Faculty Perspectives**  
**Tempe campus**  
Friday, February 26, 2016  
10:30 am – 12:30 pm  
**School of Human Evolution and Social Change** (SHESC) 340

In this seminar, a panel of new faculty and postdocs share their experiences in academia. Panelists discuss their experiences on the job market, what they've encountered during their first year in academia and what strategies they have employed to develop professional relationships.

**March Events**

**European Innovation Academy Final Registration Deadline**  
Tuesday, March 1, 2016  
Information: [https://www.inacademy.eu/](https://www.inacademy.eu/)

The European Innovation Academy (EIA) gives ASU students the opportunity to join an existing team of international students or bring an existing team they are part of at ASU to a 3 week intensive boot camp experience in Nice, France (July 3 to July 22) or Turin, Italy (July 10 to July 29). Registration closes March 1, 2016, but students should register before Feb. 1 to receive substantial discount.

**Tips for Writing a Literature Review**  
**Downtown Phoenix campus**  
Wednesday, March 2, 2016  
3 – 4 pm  
**Post Office**, Lower Level, Room L1-32

Having trouble starting or stopping your literature review process? Presenters will discuss tips on creating a literature review, incorporating it into your paper, and evaluating drafts of your literature review.
Effective Writing: Tips for Multicultural Writers  
**Tempe campus**
Thursday, March 3, 2016  
3 – 4 pm  
**Payne Education Hall** (EDB) L1-27

Writers whose first language is not English may have many questions as they write papers for a variety of academic courses. This workshop will provide tips about English grammar and writing in graduate school.

Graduate Student Programs: Information Session for Preparing Future Faculty (PFF) and Preparing Future Scholars (PFS)  
**Tempe campus**
Thursday, March 10, 2016  
1 – 2 pm  
**Memorial Union** (MU) 207

Learn more about Graduate Education's one-year interdisciplinary for-credit seminars that allow graduate students and postdocs to explore the worlds of academic faculty members or careers outside of academia. These companion programs offer inside looks into the world of higher education (PFF) and industry, government, and non-profit sectors (PFS). Whether interested in academia or the private sector, PFF and PFS offer honest, informative overviews of these very different career pathways.

Graduate Student Programs: Information Session for Preparing Future Faculty (PFF) and Preparing Future Scholars (PFS)  
**West campus**
Tuesday, March 15, 2016  
1 – 2 pm  
**University Center** (UCB) 241

Learn more about Graduate Education's one-year interdisciplinary for-credit seminars that allow graduate students and postdocs to explore the worlds of academic faculty members or careers outside of academia. These companion programs offer inside looks into the world of higher education (PFF) and industry, government, and non-profit sectors (PFS). Whether interested in academia or the private sector, PFF and PFS offer honest, informative overviews of these very different career pathways.

Writing Effectively: The Art of Argument  
**Tempe campus**
Wednesday, March 16, 2016  
3 - 4 pm  
**G. Homer Durham Language and Literature** (LL) 268

Presenters will reintroduce students to the art of argument by discussing strategies for developing a sound argument by writing an effective claim, finding appropriate evidence to support that claim, and sharing ways to evaluate the strength of an argument.
TA Chat: Technology in the Classroom Tempe campus
Thursday, March 17, 2016
10 – 11 am
Graduate Student Center, Center for Family Studies (CFS)

TA Chat is an opportunity for experienced and new Teaching Assistants (TAs) to share thoughts and advice about being a teaching assistant. Each TA Chat will feature a round-table of experienced TAs on a teaching-related theme, followed by time for questions and conversation between TAs. TA Chats are hosted by the Graduate Professional Student Association (GPSA) as part of the Coffee Thursdays series. Coffee and bagels will be provided! Attendance at TA Chat counts as 1 developmental experience for the Teaching Assistant Development (TAD) program.

Teaching Portfolios, Part I Tempe campus
Friday, March 18, 2016
10:30 am – 12:30 pm
School of Human Evolution and Social Change (SHESC) 340

In this seminar from the Preparing Future Faculty (PFF) series, we will discuss the rationales, theoretical underpinnings and context for effective teaching portfolios. We will also look at sample teaching philosophies, which are foundational for any teaching portfolio.

Developing a Curriculum Vitae (CV) Tempe campus
Wednesday, March 30, 2016
3 – 4:30 pm
Business Administration (BA) 296

This workshop from the Preparing Future Faculty (PFF) series is a hands-on, interactive session that offers graduate students recommendations and pointers on developing a curriculum vitae (CV). While many students have experience in resume-writing, fewer have the training to convert a resume to an academic CV.

April Events

Teaching Portfolios, Part II Tempe campus
Friday, April 1, 2016
10:30 am – 12:30 pm
School of Human Evolution and Social Change (SHESC) 340
This workshop from the Preparing Future Faculty (PFF) series is a hands-on, interactive session to further develop your teaching portfolio. Bring your teaching portfolio, and if possible, four copies of your teaching statement (even if it is rough or incomplete). This workshop is an opportunity to get feedback for revising your teaching portfolio and statement. Previous attendance at Teaching Portfolios, part I recommended but not required.

**Preparing to Submit for Possible Publication** Downtown Phoenix campus
Tuesday, April 5, 2016
2 - 3 pm
Post Office, Lower Level, Room L1-32

Join us for an information session that will help provide you with strategies for drafting and tackling the process of transforming a course/seminar paper into an article manuscript.

**Preparing to Submit for Possible Publication** Tempe campus
Wednesday, April 6, 2016
3 – 4 pm
G. Homer Durham Language and Literature (LL) 268

Join us for an information session that will help provide you with strategies for drafting and tackling the process of transforming a course/seminar paper into an article manuscript.

**Preparing to Submit for Possible Publication** West campus
Tuesday, April 12, 2016
5 - 6 pm
Fletcher Library 101

Join us for an information session that will help provide you with strategies for drafting and tackling the process of transforming a course/seminar paper into an article manuscript.

**Writing a Teaching Philosophy** Tempe campus
Thursday, April 14, 2016
3 – 4:30 pm
Physical Education Building West (PEBW), Room 148

Dr. Duane Roen, Vice Provost of the Polytechnic campus and Dean of University College as well as the College of Letters and Sciences, will talk about the value of having a teaching philosophy, how it can help you in the job market, and how to develop and hone your own teaching philosophy.

**Grant Writing Workshop** Tempe campus
Friday, April 15, 2016
10:30 am – 12:30 pm
Graduate Writing Consultants will discuss tips on writing grant proposals and deciphering grant applications. Participants may bring a draft of a grant proposal and/or a grant application.

**TA Chat: Syllabus Creation and Lesson Planning**  
Tempe campus  
Thursday, April 21, 2016  
10 – 11 am  
Graduate Student Center, Center for Family Studies (CFS)

TA Chat is an opportunity for experienced and new Teaching Assistants (TAs) to share thoughts and advice about being a teaching assistant. Each TA Chat will feature a round-table of experienced TAs on a teaching-related theme, followed by time for questions and conversation between TAs. TA Chats are hosted by the Graduate Professional Student Association (GPSA) as part of the Coffee Thursdays series. Coffee and bagels will be provided! **Attendance at TA Chat counts as 1 developmental experience for the Teaching Assistant Development (TAD) program.**