Welcome for PFS Instructors

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graduate.asu.edu/CoS
Doctoral Training Historically...

- College Professor
- Researcher (developing scholarship in specialized fields)
ASU doctoral students face two challenges with respect to career development:

- limited preparation for multiple careers

- limited engagement in conversations about the value, specifically the relevancy, of their research in different contexts
Socialization & Identity

1. **An entry phase:** students become accustomed to expectations, roles, and the culture of doctoral level education.

2. **Integration phase:** students acquire basic competency in their field of study.

3. **Culminating phase:** a pathway to a professional role after graduation.

Experiential Learning

The creation of knowledge through the transformation of interactions (Kolb, D. 1984)

Social Capital

Individuals [grad students & organization] engage in interactions and networking in order to produce returns (Lin, N. 2001)

Austin, J., Cameron, T., Glass, M., Kosko, K., Marsh, F., Abdelmagid, R., & Bürger, P. (2007)
Structure of PFS

Must Meet every other Friday

- CV to resume
- Communicating beyond your degree
- Interdisciplinary Peer Reviews
- Guest speakers
- Individual development plan/self reflection papers
- Mixers/Career Fairs
- Mock Interviews
- Informational Interviews
Innovation through Exploration

History
- SRP
- School Districts
- Government

English
- Health Care
- Transportation
- Marketing

Sociology
- Sales
- Design
- Public Safety
- Retail
- Hospitality
- Construction

Art
- Theology
- Forensic
- Military

Anthropology

Alternative Career Paths for Doctoral Students
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PFS Eligibility

• Pursuing a Doctorate or MFA at ASU
  – Actively engaged in program during PFF participation
  – Completed at least one year toward Doctoral or MFA program by start of fall semester

or

• Serving as a Post-Doctoral Research Associate and

• Interested in exploring multiple careers paths, being innovative and thinking outside the box
Applying to PFS

1. Complete professional development application form graduate.asu.edu/pfs
2. Statement of Interest/Intent: provide a detail personal statement that includes:
   i. Your career goals and aspirations (e.g. educational plans after ASU, desirable future jobs).
   ii. What interests you about this professional development program (e.g., what relevant knowledge and skills you expect to gain).
   iii. Current stage in your degree program
   Note: single spaced page, 12-point font, one-inch margins, name at top of each page
3. Current Resume or CV (two page maximum)

Deadline: Applications should be submitted at least 2 weeks prior to the fall semester
All materials submitted via email to gradinfo@asu.edu.
Questions

Graduate.asu.edu/pfs

gradinfo@asu.edu